





Worksheet for Concerns About School-Related Problems

Column 1 List Your Concerns	Column 2 Evidence or Indications of Problem	Column 3 Factors that Might Be Related to the Problem	Column 4 Kind of Assessment Needed	Column 5 Interventions, Accommodations, o Special Services Needed
Angela reads slowly and confuses words when reading	Teacher's notes and report cards mention the problem	Angela wears glasses and may not be able to see the words well	Vision assessment	Extra time for reading, reading remediation
Mispronounces words when reading aloud	Tape recording		Phonics assessment	Extra phonics assistance
Angela has problems getting organized to do her homework	Forgets assignments, can't find paper and pencil, can't seem to focus	Overall, she seems very disorganized	Assessment of executive functions	Homework planner and system to help her remember assignments extra set of books at home, desk organizer a home
Has problems with spelling, doesn't recognize root words	Poor grades, teacher's notes, spelling tests	May stem from reading problems		Tutoring with spelling?



Worksheet for Concerns About School-Related Problems

List Your Concerns	Evidence or Indications of Problem	Interventions, Accommodations, or Special Services Needed	Agreements Reached

COLLEGE AND POST-SECONDARY SERVICES FOR PERSONS WITH DISABILITIES IN INDIANA

2016-2017 EDITION

Revised for:

Indiana Department of Education

by:

IN*SOURCE

(Indiana Resource Center for Families with Special Needs)
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Ancilla College

Connie Disbro, ADA Coordinator PO Box 1 9601 South Union Road Donaldson, IN 46513-0001 (574) 936-8898 ext. 364 (574) 935-1773 (Fax)

E-Mail: connie.disbro@ancilla.edu

Website: www.ancilla.edu

With enrollment under 500, students with disabilities can get the one on one attention they need to succeed. The average class size is 14. Disability students can receive individualized or group tutoring by a peer, instructor, or disability staff member in a variety of subjects in a quiet study area. Disability students can receive services such as test-taking tips/study tips/time management/advising and career counseling by a disability staff member. Courses for math, reading, and writing development are capped at a low enrollment to provide more individualized student attention to better assist in the development of these skills. Depending on documentation, students may receive e-texts that can be placed on laptops, iPhone, iPad, or iPod touch or use the Kurzweil machine to assist in reading homework assignments and tests. Based on documentation, students can receive notetaking/writing assistance. Based on documentation, students may be allowed a personal care assistant in the classroom. Disability students who are performing poorly are notified by a disability staff member multiple times during the semester and are encouraged to receive additional help to improve their grades.

Anderson University

Ms. Teresa Coplin, Director Disability Services for Students Kissinger Learning Center Anderson, IN 46012-3495 (765) 641-4223 (765) 641-3851 (Fax)

Email: ticoplin@anderson.edu Website: www.anderson.edu

Students with disabilities are served according to individual need. Services may include, but are not limited to: alternative testing, alternative format textbooks, note takers, academic tutoring, advising & advocacy. Students with specific learning disabilities may apply for the Program for Students with Learning Disabilities. Remedial classes are not available.

Ball State University

Mr. Larry Markle, Director **Disability Services** Student Center 116 Muncie. IN 47306-0835 (765) 285-5293 (Voice) (765) 285-5295 (Fax)

(765) 285-2206 (Text Telephone) (800) 482-4278 (Admissions)

(800) 382-8540 (Ask for Disability Services)

Email: lmarkle@bsu.edu

Website: www.bsu.edu/disabilityservices

The Office of Disability Services assures the commitment of Ball State University to offer equal opportunity in higher education to qualified students with disabilities. Disability Services facilitates many services and accommodations for Ball State students with disabilities, including testing accommodations, textbooks in alternate formats, housing accommodations, and sign language interpreters.

Bethel College

Ms. Jacqueline Keiser, Disability Services Provider

1001 Bethel Circle Mishawaka, IN 46545 (574) 807-7460/(574) 807-7462

Fax: (574) 807-7128

Email: Jacqueline.Keiser@BethelCollege.edu

Website: www.bethelcollege.edu

Bethel College is an equal opportunity college with equal access to courses, programs, services and activities. Students are given the opportunity to learn and receive reasonable accommodations which are individually determined and based upon the functional impact of the condition and impact with environment. Professional judgment is used when determining accommodations. Outside documentation may be requested. Examples of some accommodations are as follows: extended testing time in a guiet environment, note-taking assistance, recording lectures, alternative format textbooks, interpreters and more to meet students' specific needs. We have a new lab with assistive hardware and software programs to support students in a variety of ways. The Center for Academic Success takes the mission one step further by giving students with disabilities the opportunity to have software on their own computers as needed to facilitate writing and reading. Our student guide to disability services is posted on our website.

Brown Mackie College - Michigan City

325 East US Highway 20 Michigan City, IN 46360 (219) 877-3100 (219) 877-3110 (Fax)

(800) 519-2416

Email: nspenny@brownmackie.edu Website: www.brownmackie.edu The special needs of individuals are dealt with on an individual basis. Campus staff will work with Vocational Rehabilitation Services to help provide accommodations. The campus has partial accessibility.

Butler University

Ms. Michele Atterson, M.A., Director Student Disability Services 4600 Sunset Avenue Indianapolis, IN 46208-3485 (317) 940-9308 (317) 940-9036 (Fax)

(800) 368-6852

Email: matterso@butler.edu Website: www.butler.edu/disability Accommodations are determined on a case by case basis. The appropriate documentation is required. For more specific information, please contact Student Disability Services at (317) 940-9308 or refer to our website at www.butler.edu/disability.

Calumet College of St. Joseph

Mrs. Angela Szczepanik-Sanchez Coordinator of Academic and Disability Services 2400 New York Avenue Whiting, IN 46394 (219) 473-4349 Fax: (219) 473-4277

Toll Free: (877) 700-9100 ext. 349 Email: aszczepaniksanchez@ccsj.edu

Website: www.ccsj.edu

Calumet College of St. Joseph seeks to provide opportunities for equal access in programs, services, and activities. Students with documented disabilities requiring access to academic activities are encouraged to contact Academic Support Programs. Calumet College of St. Joseph and Academic Support Programs strive to meet the needs of all students providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. "Reasonable accommodations" as stated by the ADA must be provided on a case by case basis to individuals with disabilities. Examples of services and/or accommodations are exam proctoring, audio format textbooks, adaptive technology, tutoring, and learning communities.

DePauw University

Ms. Pamela Roberts, Coordinator Academic Success, Student Disability Services & ADA Compliance 7 East Larabee Street Harrison Hall 302A Greencastle, IN 46135 (765) 658-6267 (765) 658-4021 (Fax)

Email: pamelaroberts@depauw.edu
Website: http://www.depauw.edu/academics/
academic-resources/student-guidance/
Facebook:

http://www.facebook.com/pages/DePauw-University-Academic-Life-and-Success/108745985902569

Student Disability Services is committed to providing equal access to academic programs and universityadministered activities with reasonable accommodations as covered under the Americans with Disabilities Act. Student disability services can assist students with challenges in a number of areas, such as, but not limited to: dietary needs, temporary disabilities (broken arm, legs, surgeries...): special housing needs; serious health concerns that impact academics; attention deficit, learning disabilities, traumatic head injuries, Autism Spectrum Disorder, Dyslexia, mobility, as well as emotional challenges. Students who have been served previously with an IEP or 504 Plan are also encouraged to contact our office. Reasonable accommodations are determined on a case-by-case basis. Examples of types of typical accommodations are: extended time on tests, distraction free environment to take a test, audio books, note taking support, relocating a classroom for access, airconditioning in housing for health reasons, special dietary adaptations. Students must voluntarily disclose their specific disability and are encouraged to contact Pamela Roberts, Coordinator of Student Disability Services, 302 Harrison Hall.

Academic Success: schedules targeted one-on-one meetings with students for general study skill support and problem solving in the areas of organization, time management, attention and focus, self-advocacy, social skills, etc. In addition to individual student meetings, we can also arrange to meet with groups and teams to present workshops on general study skill techniques (upon request of coaches, student leaders, etc.).

Earlham College

Mrs. Donna Keesling, Director Academic Enrichment Center Drawer 134 Richmond, IN 47374 (765) 983-1341 (765) 973-2120 (Fax)

Email: keesldo@earlham.edu Website: www.earlham.edu Earlham College accommodations students with disabilities but offers no specific program. Accommodations may include extended time on tests, Livescribe Pens, Kurzweil 3000, and limited Braille embossing. Verification is required before any disability accommodations are granted.

All students have access--free of charge--to peer tutors, computer labs for assignments, academic counseling, study skills, and limited psychological counseling. The campus has partial accessibility.

Franklin College

Mr. Alan Hill, Vice President Enrollment and Marketing 101 Branigin Blvd. Franklin, IN 46131 (317) 738-8062

Email: ahill@franklincollege.edu Website: www.franklincollege.edu Although no specific programs are offered, the needs of students are met on an individual basis. Tutors, oral testing, note takers and counseling are available for all students.

Grace College

Ms. Christine French
Coordinator of Disability Services
200 Seminary Drive
Winona Lake, IN 46590
(574) 377-5100, Ext. 6423
(574) 372-5176 (Fax)
E-Mail: frenchmc@grace.edu

E-Mail: frenchmc@grace.edu Website: www.grace.edu Grace College seeks to provide equal opportunity for individuals with disabilities by providing reasonable, appropriate and effective accommodations. Testing accommodations, textbooks in alternative formats and note takers are a few examples of the services provided. The Writing lab, peer mentoring and subject tutoring are available to all students free of charge. To ensure timely assistance, contact Christine French at frenchmc@grace.edu two months prior to your first semester at Grace.

Goshen College

Ms. Lois Martin, Director Academic Resource & Writing Center Goshen, IN 46526 (574) 535-7576 (574) 535-7438 (Fax)

Email: lmartin@goshen.edu

Website:www.goshen.edu/studentlife.arwc.php

All students have access to the campus computer lab, reading/writing software, writing center, study groups, and peer tutoring. Additional services such as note takers, test readers/scribes, and extended time on tests are offered to students with documented disabilities.

Hanover College

Ms. Kay Stokes, Disability Services Coordinator Admissions 517 Ball Drive Hanover, IN 47243 (812) 866-7215 (812) 866-7229 (Fax)

(800) 213-2178 Admissions Email: stokes@hanover.edu Website: www.hanover.edu Students with disabilities are served according to individual need. Services may include, but are not limited to: academic tutoring, study skills, advising, alternative testing, advocacy, and time management. Students must meet qualifications for admission. It is the responsibility of the student to disclose information about disability to the Disability Services Coordinator.

Holy Cross College

Tom DeHorn L.M.H.C., L.C.A.C. Director of Student Counseling Services 54515 State Road 933 North PO Box 308 Notre Dame, IN 46556-0308

(574) 239-8383 (574) 239-8323 (Fax)

Email: tdehorn@hcc-nd.edu Website: www.hcc-nd.edu Services are coordinated through the Center for Student Services and include academic tutoring, small classes, and individual assistance by instructors outside of class. No specific programs offered. All students have access to the learning center, library and computer lab. Taped texts are available for those who need them. Special needs of students are dealt with on an individual basis. Tutoring is provided through the Learning Center. Accommodations are made on an individual basis, based on documentation. Courses are available for developmental math, reading and writing.

Huntington University

Ms. Kris Chafin, Director Academic Center for Excellence (ACE) 2303 College Avenue Huntington, IN 46750 (260) 359-4290 (260) 359-4144 (Fax)

Email: kchafin@huntington.edu

Website:

https://www.huntington.edu/academic-center-

for-excellence/disability-services

Accommodations for students with disabilities are determined on an individual basis. Common accommodations include extended time for exams, having exams read, taking exams in a reduced-distraction room, assistance in obtaining books in alternate format and note-taking, ASL interpreting, enlarging documents, and Kurzweil. Peer tutoring, academic counseling (study skills, time management), and writing assistance are available to all students, including students with disabilities, at no addition cost to them.

Indiana Institute of Technology

Mrs. Mary Scudder, Director of Student Support Services 1600 East Washington Boulevard Fort Wayne, IN 46803 (260) 422-5561, Ext. 2292 (800) 937-2448

Email: MCScudder@indianatech.edu

Website: www.indianatech.edu

Although no specific programs are offered, the needs of students are met on an individual basis. The facility is accessible for people with physical disabilities.

Indiana State University

Ms. Rita Worrall, Director Student Support Services 204A Gillum Hall Terre Haute, IN 47809 (812) 237-2301 (812) 237-8353 (Fax)

Email: sacworra@isugw.indstate.edu

Student Support Services at Indiana State
University provides reasonable, appropriate and
effective accommodations to students with known
disabilities in order to afford them an equal
opportunity. This may include academic
adjustments and services such as special testing
arrangements, note taker and assistive equipment
available to qualified individuals. The computer lab
in the Center contains CCTV, scanner, and speech
recognition software.

Indiana University Bloomington

Ms. Shirley S. Stumpner, Director Disability Services for Students (DSS) 1320 E. Tenth Street Herman B Wells Library W302 Bloomington, IN 47405 (812) 855-7578 (812) 855-7650 (TDD)

Email: iubdss@indiana.edu http://disabilityservices.indiana.edu

Students interested in requesting disability support services should contact the DSS office at 812-855-7578 or they may access the DSS website (http://disabilityservices.indiana.edu) for more information. Students will be asked to submit a Request for Services form and appropriate documentation of disability. Forms and documentation guidelines are available at the DSS website and may be downloaded and printed out. Accommodations and services are based on documented need relevant to academic need at the post-secondary level. IEP's and 504's are not acceptable documentation without further support as identified on the website. Also available are personalized time management/organization support with DSS coordinators and general campus resources such as the Writing Tutorial Center and Student Academic Center.

Indiana University South Bend

Dr. James Hasse, Director Disabled Student Services Room 113, Administration Building PO Box 7111 South Bend, IN 46634 (574) 520-4832 (574) 520-4610 (Fax)

Email: hassej@iusb.edu Website: www.iusb.edu/~sbss/ Disability Support Services (DSS) is committed to ensuring that students with disabilities have equal opportunity to participate in, contribute to, and benefit from all university programs, services, and activities. DSS provides leadership to the campus community on disability-related issues, establishes policies and procedures for obtaining and delivering services, and ensures that the university is in compliance for serving our students with disabilities.

Indiana University-East

Mr. Brett Crowley
Director of Student Support Services for IU East
2325 Chester Boulevard
Richmond, IN 47374
(765) 973-8310
(765) 973-8288 (Fax)

Email: bcrowley@iue.edu Mr. Larry Scott

Disability Services Coordinator for IU East

Email: Imscott@iue.edu Website: www.iue.edu/support/ Provides academic advising, tutoring, and student support counseling. Arranges for auxiliary aids and services for qualified students.

Indiana University - Kokomo

Ashlee Shoaff Career & Accessibility Center (765) 455-9301

Fax: 765-455-9537 Email: disserv@iuk.edu Website: www.iuk.edu/ada Provides accommodations to any student who has a documented disability. All documentation must be within the last three years and from a certified professional. Proper documentation of disability must be provided to the office least 72 hours prior to assessment appointment (M-F). Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.

Indiana University-Northwest

Mr. Jason Griffith, Disability Services Coordinator Student Support Services 3400 Broadway HH300B Gary, IN 46408-1197 (219) 980-6943

(219) 981-5619 (Fax) Email: jadgriff@iun.edu Website: www.iun.edu

Indiana University Purdue University -Fort Wayne

Mr. Eric Wagenfeld M.A., LLPC, NCC, Assistant Dean of Students Director, Services for Students with Disabilities Walb Student Union, Room 113

2101 Coliseum Boulevard, East Fort Wayne, IN 46805-1499

(260) 481-6658 (260) 481-6018 (Fax)

Email: wagenfee@ipfw.edu Website: www.ipfw.edu/ssd/ Special programs and services are provided. Such services may include: individualized auxiliary aids and services, appropriate academic adjustments, and program-access services for applicants and for matriculated students with disabilities. Computers are available for student use and equipped with screen enhancements, speech synthesis and are linked to IPFW computer networks.

Indiana University Purdue University - Indianapolis

Ms. Pamela King, Director Adaptive Educational Services Joseph T. Taylor Hall, Suite 100 815 W. Michigan St. Indianapolis, IN 46202 (317) 274-3241

Email: aes@iupui.edu Website: http://aes.iupui.edu Students need to contact Adaptive Educational Services AFTER making application for admission to the University. To receive services, documentation of disability is required. Testing may include Vocational Rehabilitation testing, and school or private testing done by psychologists. Services provided include: assistance with registration process, class and testing accommodations, note-takers, and advocacy with faculty. If students require special tutoring assistance with class assignments, IUPUI will assist the student in locating a tutor, but the student is responsible for the cost of tutoring.

Indiana University-Southeast

Mr. Todd Norris, Coordinator Services for Students with Disabilities 4201 Grant Line Road New Albany, IN 47150 (812) 941-2243 (V/TTY) (812) 941-2452 (Fax)

Email: toanorri@ius.edu
Website: www.ius.edu/ssdis

Several services are available to students with a documented disability. The Writing Help Center and Math Lab offer free assistance. Adaptive computer technology is available around campus including screen readers and speech recognition software. CCTV's, screen capability and large print computer screens are available in the library. Other services include: notetaking, reading, testing accommodations, interpreters, and others if there is a documented need.

Indiana Wesleyan University

Mrs. Sandra Cash, M.A., Director of Disability Services Center for Student Success 4201 South Washington Street Marion, IN 46953 (765) 677-2257 (765) 677-2140 (Fax)

Email: center4sucess@indwes.edu

Website: www.indwes.edu/center-for-student-

success/disability-services

Disability services include adaptive equipment, note-takers, readers and alternative testing. Also, tutoring, career guidance, study skills/time management aids, and professional counselors are offered.

Ivy Tech Community College of Indiana-Anderson

Ms. Patricia Toombs, Associate Director Student Support and Development 815 E 60th Street Anderson, IN 46013 (765) 643-7133, ext.2076 (765) 648-2755 (Fax)

Email: ptoombs@ivytech.edu Website: www.ivytech.edu

Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.

Ivy Tech Community College of Indiana-Bloomington

Amy Mobley, Assistant Director of Disability Student Support 200 Daniels Way Bloomington, IN 47404-9772 (812) 330-6046 (812) 330-6242 (Fax)

(866) 447-0700 x 6046

Email: amobley21@ivytech.edu
Website: www.ivytech.edu/Bloomington

Ivy Tech Community College provides equal opportunity in post-secondary education to qualified students with disabilities. Accommodations are available on a case by case basis with each individual. Common accommodations include but are not limited to assistance with note-taking, tutoring, interpreting services, extended time for exams, having exams read, taking exams in separate, quite location, and assistance in obtaining books in alternate format. Documentation is required to receive disability services.

Ivy Tech Community College of Indiana-Central Indiana

Ms. Summer V. Black, Assistant Director of Disability Support Services Disability Support Services 50 West Fall Creek Parkway North Drive Indianapolis, IN 46208-5752 (317) 921-4799

(317) 921-4927 (Fax) Email: sblack26@ivytech.e

Email: sblack26@ivytech.edu Website: http://www.ivytech.edu/dss/ Services or accommodations are provided on an individual need basis to students who have documented disabilities. Students attend regular classes with supportive services available. Accommodations may include: counseling, adaptive testing, tutoring, interpreters for deaf and hard of hearing and large print monitors for visual impairments. Campus is accessible for individuals with physical disabilities.

Ivy Tech Community College of Indiana-Columbus

Mrs. Janet Sharp, Academic Advisor/Disability Support Services 4475 Central Avenue

Columbus, IN 47203 Fax: (812) 372-0311

Email: jsharp19@ivytech.edu Website: www.ivytech.edu/columbus

Ivy Tech Community College provides equal opportunity in post-secondary education to qualified students with disabilities. Students with disabilities must discuss necessary accommodation(s) with the Disability Service Office. The less obvious the disability, the more important is the need for current documentation. Accommodations for students with disabilities are determined on an individual basis. Common accommodations include extended time for exams, having exams read, taking exams in separate, quiet location, assistance in obtaining books in alternate format and note-taking, sign language interpreting, and enlarged course materials (excluding textbooks). Assistive technology includes CCTV, ZoomText, Dragon Naturally Speaking, Kurzweil, and TextHelp Read & Write.

Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. Free tutoring in Math, writing, and some sciences are available to all students. Ivy Prep, a free course offered each semester for those who test below the minimum scores on the placement test, is designed to help students learn the skills they need to pass the placement test.

Services are provided on an individual need basis.

Ivy Tech Community College of Indiana-Elkhart

Ms. Sandra Bens M.Ed., Director Disability Support Services 22531 County Road 18 Goshen, IN 46528 (574) 830-0375 x 4494 (574) 830-0377 (Fax)

Email: sbens@ivytech.edu

Special accommodations require documentation of specific disability. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Assistive technology and adaptive equipment available on campus includes, Dragon Dictate, Kurzweil, Zoomtext, JAWS, CCTV, Video Phone, and Interpretype (ITY) communication devices. Coordination of services for note-takers, CART providers, and interpreters is provided. Facilities are accessible.

Ivy Tech Community College of Indiana

Southwest region Leah Davis Disability Services Coordinator 3501 First Avenue, Room 222C Evansville, IN 47710-3398 (812) 429-1386 (812) 492-0223 (Fax)

Email: Idavis207@ivytech.edu Website: www.ivytech.edu/dss

Ivy Tech Community College provides equal opportunity in post-secondary education to qualified students with disabilities. Services available include the use of assistive technology, coordination for note taking services, tutoring, interpreters, audio texts, and alternative testing accommodations. Limited tutoring is available for all students.

Ivy Tech Community College of Indiana-Gary

Mr. Richard Taylor Special Needs Services 1440 East 35th Avenue Gary, IN 46409-1499 (219) 981-1111, Ext. 369 Basic Skills Advancement developmental courses offered in college reading, writing, study skills, math and Algebra. Tutorial assistance and computeraided instruction available. Some assistive technologies are also available (Telesensory VISTA image enlarging system for IBMs and compatibles.) Facilities are accessible. Modifications made on individual need basis.

Ivy Tech Community College of Indiana – Kokomo

Ms. Cheryl Locke Disability Support Services 1815 E. Morgan St, Room 101 Box 1373 Kokomo, IN 46903-1373 (765) 459-0561, ext.055539 (765) 252-5539

Fax: (735) 454-5111 use cover sheet Email: kk-DisabiltySvcs@ivytech.edu Website: www.ivytech.edu/kokomo The college offers remedial classes and tutoring for all students. The office of Disability Support Services arranges and provides special needs accommodations on a case-by-case basis with each individual. Documentation of the disability and impact issues is necessary. Students should contact the office at least 30 business days prior to the semester start date.

Some services include but are not limited to individual testing rooms for non-distraction that also support tests read by JAWS, Kurzweil, TextHelp, or ZoomText software, Clarity Desk Mate Magnifying equipment, and extended test time.

Ivy Tech Community College of Indiana-Lafayette

Ms. Danyelle Paczkowski Disability Support Services 3101 South Creasy Lane Lafayette, IN 47906 (765) 269-5615 (765) 269-5263 (Fax)

Email: disabilitysvcslaf@lists.ivytech.edu

Website: www.ivytech.edu/dss/

Services are provided on an individual need basis. Special accommodations require documentation of specific disability. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services.

Ivy Tech Community College of Indiana-Lawrenceburg

Ms. Ann Stenger 50 Walnut Street Lawrenceburg, IN 47025 (812) 537-4010, Ext. 5284 (812) 537-0993 (Fax)

Email: astenger2@ivytech.edu
Website: www.ivytech.edu/southeast

COMPASS testing and Basic Skills courses offered in reading, math, English and study skills. Students attend regular classes. Support services or accommodations are available upon request and are provided on an individual need basis to students who have documented disabilities. Accommodations may include counseling for disadvantaged, special needs, or students with learning disabilities, alternative testing, individualized tutoring, computer tutorials, and interpreters for hearing impaired.

Ivy Tech Community College of Indiana-Logansport

Ms. Karen Davis, Associate Director Learning Resource Center 1 Ivy Tech Way Logansport, IN 46947-2149 (866) 753-5102 (574) 753-5103 (Fax)

Email: kk-disabilitysvcs@ivytech.edu

Website: www.ivytech.edu

The college offers remedial classes and tutoring for all students. The office of Disability Support Services arranges and provides special needs accommodations on a case-by-case basis with each individual. Documentation of the disability and impact issues is necessary. Students should contact the office at least 30 business days prior to the semester start date.

Some services include but are not limited to individual testing rooms for non-distraction that also support tests read by JAWS, Kurzweil, TextHelp, or ZoomText software, Clarity Desk Mate Magnifying equipment, and extended test time.

Ivy Tech Community College of Indiana-Madison

Mr. Tim Renners, Librarian 590 Ivy Tech Drive Madison, IN 47250-1881 (812) 265-2580 (812) 265-4028 (Fax)

Email: trenners@ivytech.edu Website: www.ivytech.edu Computer assisted instructional lab and academic tutoring are available. Remedial classes for reading, math, and English are provided as well as training in study skills.

Ivy Tech Community College of Indiana-Marion

Brian Sprayue

Associate Director of Student Support & Development/Disability Services

Ivy Tech Community College-East Central Region

261 S. Commerce Drive Marion, Indiana 46953

(Office) 765-651-3100, ext. 3311

(Fax) 765-651-3110 bsprayue@ivytech.edu Website: www.ivytech.edu Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.

Ivy Tech Community College of Indiana-Muncie

Lois Weiss

Assistant Director of Student Support & Development/Disability Services

Ivy Tech Community College-East Central Region

4301 S. Cowan Road Muncie, Indiana 47302

(Office) 765-289-2291, ext. 1388

(Fax) 765-282-2414 lweiss1@ivytech.edu Website: www.ivytech.edu Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.

Ivy Tech Community College of Indiana - Northeast

Mr. Todd Nichols, Director Disability Support Services 3800 North Anthony Boulevard Fort Wayne, IN 46805-1489 (260) 480-2210

(260) 480-2210

(260) 480-2061 (Fax)

(800) 859-4882 ext. 2210

Email: wnichols3@ivytech.edu Website: www.ivytech.edu

Academic Skills Advancement (ASA) offers remedial classes, tutoring, counseling for disadvantaged students and students with learning disabilities. Accommodations are provided for any qualified student. Documentation of disability is required. Appropriate accommodations are made on an individualized basis. Facilities are accessible.

Ivy Tech State College-Richmond

(765) 962-3775 (Fax)

Ms. Pamela Rosenberger, Assistant Director Disabled Student Services 2357 Chester Boulevard Richmond, IN 47374 (765) 966-2656x1211

Email: prosenberger3@ivytech.edu
Website: http://www.ivytech.edu/richmond

Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations, Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Adaptive equipment includes Zoomtext, Kurzweil Scanner and test enlarger. Coordination of services for note takers, test readers, personal attendants, and interpreters is provided. Facilities are accessible.

Ivy Tech Community College of Indiana-Sellersburg

Mrs. Rebecca Jones, Disability Service Coordinator 8204 Highway 311 Sellersburg, IN 47172-1897 (812) 246-3301, Ext. 4197 (812) 246-9905 (Fax) (800) 321-9021

Email: rjones218@ivytech.edu Website: www.ivytech.edu

Computer assisted instructional lab and academic tutoring are available. Remedial classes for reading, math, and English are provided as well as training in study skills. Facilities are accessible.

Accommodations are made on an individual basis.

Ivy Tech Community College of Indiana-South Bend

Ms. Sandra Bens M.Ed., Director Disability Support Services 220 Dean Johnson Boulevard South Bend, IN 46601 (574) 289-7001 x 1002 (574) 236-7177

Email: sbens@ivytech.edu Website: www.ivytech.edu

Services are provided on an individual need basis. Special accommodations require documentation of specific disability. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Assistive technology and adaptive equipment available on campus includes, Dragon Dictate, Kurzweil, Zoomtext, JAWS, CCTV, Video Phone, and Interpretype (ITY) communication devices. Coordination of services for note-takers, CART providers, and interpreters is provided. Facilities are accessible.

Ivy Tech Community College of Indiana - Tell City

Ms. Sherri Flynn Disabled Student Services 1034 31st Street Tell City, IN 475860353 (812) 547-7915 (812) 547-7916 (Fax)

Email: sflynn@ivytech.edu

Computer assisted instructional lab. Remedial classes for reading, math, and English are provided, as well as training in study skills.

Ivy Tech Community College of Indiana-Terre Haute

Mrs. Jamie Frey, Director of Career Services 8000 S. Education Drive Terre Haute, IN 47802-4898 (812) 298-2282

(812) 298-2219 (Fax)

(800) 377-4882

Email: jfrey@ivytech.edu Website: www.ivytech.edu/dss Basic Skills Advancement developmental courses offered in college reading, writing, study skills, math, basic algebra, and keyboarding. Tutorial assistance and computer-aided instruction available.

Ivy Tech Community College of Indiana-Valparaiso

Mr. Danny Jeftich, Chair Academic Skills Advancement/General Education 3100 Ivy Tech Dr. Valparaiso, IN 46383

(219) 464-8514 (219) 464-9751 (Fax)

Email: djeftich@ivytech.edu

Provide basic skills courses in writing, reading, math, basic Algebra, keyboarding, and College Study Principles. Also offer keyboarding for physically handicapped. Individual tutoring is available free of charge. Computer assisted instruction is also available.

Ivy Tech Community College of Indiana – Wabash

Ms. Cheryl Locke, Regional Coordinator Disability Support Services 277 North Thorne Street Wabash, IN 46992 (765) 459-0561, ext.055539 (765) 252-5539

Email: kk-disabilitysvcs@ivytech.edu Website: www.ivytech.edu/kokomo

The college offers remedial classes and tutoring for all students. The office of Disability Support Services arranges and provides special needs accommodations on a case-by-case basis with each individual. Documentation of the disability and impact issues is necessary. Students should contact the office at least 30 business days prior to the semester start date.

Some services include but are not limited to individual testing rooms for non-distraction that also support tests read by JAWS, Kurzweil, TextHelp, or ZoomText software, Clarity Desk Mate Magnifying equipment, and extended test time.

Ivy Tech Community College of Indiana-Warsaw

Ms. Sandra Bens M.Ed., Director Disability Support Services 2545 Silveus Crossing Warsaw, IN 46582 (574) 267-5428 (574) 267-8720 (Fax)

Email: sbens@ivytech.edu

Services are provided on an individual need basis. Special accommodations require documentation of specific disability. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Assistive technology and adaptive equipment available on campus includes, Dragon Dictate, Kurzweil, Zoomtext, JAWS, CCTV, Video Phone, and Interpretype (ITY) communication devices. Coordination of services for note-takers, CART providers, and interpreters is provided. Facilities are accessible.

Manchester University

Ms. Bonnie O'Connell, Director Academic Support Services 604 College Avenue North Manchester, IN 46962 (260) 982-5076 (260) 901-8235 (Fax)

Email: bsoconnell@manchester.edu
Website: www.manchester.edu

Manchester University offers comprehensive support resources and services for all students. Students with documented disabilities are advised to use the resources and services available on campus. Tutoring, writing assistance, help with time management, reading techniques, note taking strategies, study skills, and test taking strategies is available. Kurzweil 3000, a researchbased assistive technology tool, is available to all students attending Manchester University. Kurzweil 3000 helps students with learning disabilities, dyslexia, dysgraphia or other literacy challenges be more successful. Manchester University provides reasonable accommodations to qualified students with properly documented disabilities. Prospective and current students with disabilities are advised to review the Disability Support Services Handbook on the university's website for complete information.

Marian University

Ms. Marj Batic, MS, Director Academic Support Services 3200 Cold Spring Road Indianapolis, IN 46222-1997 (317) 955-6150 (317) 955-6415 (Fax)

Email: mbatic@marian.edu Website: www.marian.edu Academic Support Services are located in the Learning & Counseling Center. Qualified students with disabilities are eligible for services designed to support academic achievement and personal growth. Support services include pre-admission visits and orientation to the Center; and academic accommodations according to the individual needs and eligibility of the student. Test-taking accommodations include extended time, reduced distraction environment, readers, scribes, enlarged text, and use of computers. Other academic support includes note takers, individual assessment and intervention, and specialized technology (Kurzweil 3000.) Academic accommodations are made on an individual basis after the Director reviews the student's documentation. The Writing Center, Peer Tutoring Program, personal counseling, and developmental courses are available to all students. The campus is partially accessible to persons with physical disabilities.

Oakland City University

Tamara Miley, Director Student Support Services 138 North Lucretia Street Oakland City, IN 47660-1099 (812) 749-1271 (812) 749-1512 (Fax)

Email: tmiley@oak.edu Website: www.oak.edu Counseling, tutoring, and study skills are provided to students with disabilities. Documentation of disabilities is required.

Purdue University

Randall Ward, M.A. LPC Associate Dean/Director Disability Resource Center (DRC) 830 Young Hall West Lafayette, IN 47907-2108 (765) 494-1247 (V/TTY) (765) 496-3759 (Fax)

Email: drc@purdue.edu Website: www.purdue.edu/drc The DRC provides a wide range of accommodations and services to qualified Purdue students with documented disabilities. Eligible students work with a DRC staff member to determine an accommodation plan that will provide equal access to University sponsored classes, programs and activities (e.g., University housing, dining, and academics). Some of the services offered include the in-house production of alternative text formats (e.g., e-text, Braille), DRC Testing Center services, Type Well, CART, assistive technologies, note takers, etc.

Purdue University-Calumet

Mrs. Michaeline Florek, Coordinator Student Support Services 2200 169th St. SUL 341B Hammond, IN 46323-2094 (219) 989-2920 (219) 989-8008 (Fax)

Email: florekms@calumet.purdue.edu Website: www.calumet.purdue.edu Services provided: Accommodations such as extended exam & quiz time, reader service, alternative format of texts, note-takers, scribes, spell & grammar check on word processor, and adaptive equipment determined based upon documentation.

Purdue University-North Central

Ms Gail A. Barker
Disability Services Coordinator
LSF 103
1401 S. US 421
Westville, IN 46391
(219) 785-5374
(219) 785-5544 (Fax)

Email: gbarker@pnc.edu Website: www.pnc.edu Accommodations are provided to qualified Purdue North Central students with documented disabilities. Services and accommodations include, but not limited to, extended time on tests and quizzes, note takers, scribes, alternative formats of tests and distraction reduced testing environment. Accommodations are determined based on individual need and supporting documentation. Campus is fully accessible.

Rose-Hulman Institute of Technology

Ms. Karen DeGrange Director, Disability Services Student Affairs, CM 39 5500 Wabash Avenue Terre Haute, IN 47803 (812) 877-8285

Email: degrange@rose-hulman.edu

Accommodations made on an individual basis to qualifying students. Adequate documentation required, for accommodations such as extended time on exams, quizzes, and final exams; distraction-free testing environment; scribes; note-takers. The RHIT Learning Center provides peer tutors and the RHIT Counseling Center provides counselors for all students. Campus is accessible for persons with physical disabilities.

Saint Joseph's College

(800) 447-8781

Lisa Gastineau Admission Operations Coordinator P.O. Box 890 Rensselaer, IN 47978 (219) 866-6310 (219) 866-6122 (Fax)

Email: admissions@saintjoe.edu Website: www.saintjoe.edu

Reasonable accommodations will be made for a student with documented disabilities. These services are provided on an individual basis. It is the responsibility of the student to disclose information about the disability to the Director of Counseling Services.

Saint Mary of the Woods College

Mrs. Kimberly LaComba, ADA Advisor Learning Resource Center LeFer Hall

Saint Mary-of-the-Woods, IN 47876

(812) 535-5271 (812) 535-5169 (Fax)

Email: klacomba@smwc.edu Website: www.smwc.edu/lrc The Learning Resource Center provides support services to campus-based and distance students. Accommodations can be provided for documented students based on individual need.

Saint Mary's College

Ms. Iris Giamo Disabilities Resource Office 103C Madeleva Hall Notre Dame, IN 46556

(574) 284-4262

Email: igiamo@saintmarys.edu

The Disability Resource Office (DRO) is committed to supporting students with documented disabilities to equal access opportunities and accommodations to campus courses, services and activities.

Taylor University

Mr. Ken Taylor, Coordinator of Support Services Academic Enrichment Center Zondervan Library Upland, IN 46989 (765) 988-5523 (765) 998-5569 (Fax)

E-Mail: kntaylor@taylor.edu Website: www.taylor.edu Students with disabilities who wish to receive support services should contact the Coordinator of Academic Support Services. Services may include assistance with note taking, alternative testing, books on tape, or other accommodations deemed reasonable and necessary by qualified professionals. A student requesting services must provide documentation of a disability in order to receive any services.

Trine University

Ms. Kathie L. Wentworth, M.Ed., Director, Academic Support Disability Support Services Angola, IN 46703 (260) 665-4853 Email: wentworthk@trine.edu

A student with a disability who plans to attend Trine University and request academic adjustments needs to provide Trine University with documentation of his or her disability. This documentation goes to Kathie L. Wentworth, M.Ed., Director, Academic Support Services. Documentation needs to be current and from a professional source such as a school psychologist, educational diagnostician, a licensed private psychologist, or a medical doctor. If the condition being documented is not stable, the documentation should be less than three years old. The provision of documentation does not guarantee that the requested academic adjustment will be provided. Trine University reserves the right to select among equally effective and appropriate adjustments that will provide the student with a disability equal access to its programs.

University of Evansville

Ms. Sylvia Buck, LCSW, ACSW, Director Counseling Services 1800 Lincoln Avenue Evansville, IN 47722 (812) 488-2663 (812) 488-2156 (Fax)

Email: sb79@evansville.edu
Website: http://www.evansville.edu

University of Evansville is strongly committed to providing an accessible and supportive environment for students with disabilities. It is the policy of the University to make reasonable accommodations for students with properly documented disabilities. Written notification to faculty from the Office of Counseling Services is required for any academic accommodations.

University of Indianapolis

Ms. Mary Lynn Cavanaugh, Director BUILD 1400 E. Hanna Avenue Indianapolis, IN 46227 (317) 788-3536 (812) 788-3585 (Fax)

Email: mcavanaugh@uindy.edu Website: http://build.uindy.edu

The Baccalaureate for University of Indianapolis Learning Disabled (BUILD) is a full support program designed to help college students with learning disabilities/ADHD earn a baccalaureate degree. BUILD offers specialized tutoring with paraprofessionals; specialized Math, English, and Study Skill classes; advice with course selection; tape recorders; computer lab; books on CD; comprehensive testing accommodations, and assistive technology. Reasonable accommodations are also made available through the Office of Student Affairs on an individual basis.

University of Notre Dame

Mr. Scott Howland, Coordinator Disability Services

Sara Bea Learning Center for Students with

Disabilities

Notre Dame, IN 46556

(574) 631-7157

(574) 631-7939 (Fax)

(574) 631-7173 (TTY)

E-Mail: showland@nd.edu

Website: http://disabilityservices.nd.edu/

The Coordinator of Disability Services provides reasonable accommodations for qualified students with disabilities. To become eligible for accommodations, a student must register with the office by providing recent documentation of their disability. Registered students are responsible for requesting accommodations each semester. The "mission" of the office is to provide or coordinate reasonable accommodations. A reasonable accommodation is a modification or adjustment to a course, program, or activity that enables a qualified student with a disability to obtain equal access. The accommodations provided are in response to a student's perceived barrier to access. In other words, a student must, at a minimum, identify how their disability is preventing them from having access. Therefore, the services and accommodations provided are intended to reasonably remove a barrier. The office does not provide treatment or teach students how to minimize the impact of their disability. Instead, reasonable modifications are made to a course, program, or facility to allow the same access as experienced by students without disabilities. An accommodation is considered reasonable only if it does not significantly alter the essential components of a course or program.

University of Saint Francis

Ms. Linda Jackson, Coordinator Student Disability Services Student Success and Academic Advising Center 2701 Spring Street Fort Wayne, IN 46808 (260) 399-8065

Email: ljackson@sf.edu

Website: http://disabilityservices.sf.edu/

Student Disability Services works with qualified students with disabilities on a case by case basis to ensure equal access to educational activities and programs. Services may include accommodations for extended time for tests, alternative testing environment, and assistive technology among others. All students have access to tutors through the Student Success Center and online tutoring.

University of Southern Indiana

Ms. Ronda Stone, Coordinator Disability Resources 8600 University Boulevard – SC2206 Evansville, IN 47712-3496

(812) 464-1961

(812) 461-1935 (Fax)

(812) 465-7072 (TDD/TTY)

E-Mail: rfstone@usi.edu

Website: www.usi.edu/disabilities

The USI Disability Resources office coordinates services and academic accommodations for USI students with disabilities to ensure equal access to facilities, programs, services and resources of the university. We review documentation for eligibility, collaborate with students to determine appropriate accommodations, assist with the implementation of the accommodations, offer support and guidance, and advocate for access as needed.

Vincennes University

Ms. Leslie M. Smith, Director Disability Services 1002 North First Street Vincennes, IN 47591 (812) 888-4501 (812) 888-2087 (Fax)

E-Mail: Imsmith@vinu.edu

Website: www.vinu.edu/disability-services

Supportive services are offered through the Vincennes University **Disability Services** office to assist students with disabilities in participating to the fullest extent possible in the educational environment. Staff also assists faculty in improving classroom access through educational programming and individual consultations, and by coordinating to ensure the provision of reasonable and appropriate accommodations to students with disabilities. VU does not charge any additional costs to a qualified student for the provision of reasonable and appropriate accommodations for a disability.

Wabash College

Ms. Julia Rosenberg, Director Academic Support Services Box 352 Crawfordsville, IN 47933-0352 (765) 361-6024

(765) 361-6024 (Rosenberg) Email: rosenbej@wabash.edu Accommodations are made on an individual basis for students with all disabilities who have supporting documentation. Accommodations may include extended test time, notetaking, technological support or other accommodations deemed necessary and appropriate.